

A STUDY ON THE SPEAKING ABILITY OF THE FIRST YEAR STUDENTS OF “SMK TARUNA PEKANBARU”

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Abstract: *This descriptive research aims to find out the students' ability level in learning speaking of “SMK Taruna Pekanbaru”. The population of this research was the first year students of SMK Taruna Pekanbaru in the academic year of 2021/2022. The samples were the students of TBSM consists of 33 students who have been selected using cluster random sampling technique. The data were collected by using speaking test. The speaking tests were analyzed using a speaking assessment by Brown (2004). As a result of the research, it was found that the first year students' ability level in speaking using complimenting metrial were classified as poor level (53). The first year students' ability were found in the aspect of the pronunciation (51,2), grammar (53,7), vocabulary (52), fluency (53), and comprehension (55). Thus, in other words, it can be concluded that students' ability in speaking by the second year students of SMK Taruna Pekanbaru were classified into poor level (53).*

Key Words: *Ability, Speaking, Complimenting.*

KAJIAN TENTANG KEMAMPUAN BERBICARA SISWA TAHUN PERTAMA ”SMK TARUNA PEKANBARU”

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Abstrak: Penelitian deskriptif ini bertujuan untuk mengetahui tingkat kemampuan siswa dalam pembelajaran berbicara di SMK Taruna Pekanbaru. Populasi penelitian ini adalah siswa kelas satu SMK Taruna Pekanbaru tahun pelajaran 2021/2022. Sampel penelitian adalah siswa TBSM yang terdiri dari 33 siswa yang dipilih dengan menggunakan teknik cluster random sampling. Data dikumpulkan dengan menggunakan tes berbicara. Tes berbicara dianalisis menggunakan penilaian berbicara oleh Brown (2004). Sebagai hasil penelitian, ditemukan bahwa tingkat kemampuan siswa tahun pertama dalam berbicara dengan menggunakan metode pujian termasuk dalam kategori kurang baik (53). Kemampuan siswa tahun pertama ditemukan pada aspek pengucapan (51,2), tata bahasa (53,7), kosakata (52), kelancaran (53), dan pemahaman (55). Dengan demikian, dengan kata lain dapat disimpulkan bahwa kemampuan berbicara siswa kelas dua SMK Taruna Pekanbaru termasuk dalam kategori kurang baik (53).

Kata Kunci: Kemampuan, Berbicara, Pujian

INTRODUCTION

In the learning process, speaking is the competence to pronounce sound articulation to express or deliver thought, opinion, and wish to the other person (Wamnebo et al., 2018). Its form and meaning depend on what context is being discussed by the individuals, physical movement, and the purpose of speaking; in the teaching and learning process in the classroom, speaking is used by each other between teachers and students to make them understand. According to Brown (2004), the speaking ability has five components that cannot be separated: pronunciation, grammar, vocabulary, fluency, and comprehension.

Ability in communication in the fullest sense is the ability to discourse, i.e., the ability to understand and/or produce oral or written text realized in four language skills, listening, speaking, reading, and writing. These four skills are used to respond to or create conversation in social life. Because it is an English subject directed to evolve these skills so that graduates can communicate and have deep discourse in English at a particular literacy level. In the 2013 curriculum, the students are supposed to speak actively in class. For example, in congratulations and compliments topics, they are obligated to speak actively in class, and they are expected to have a good speaking ability in using the English language in the classroom and have a question and answer in the English language. According to Derakhshan et al. (2015), learners should participate in oral activities to exchange their thoughts spontaneously in second-language speaking. Moreover, in the lesson planning curriculum 2013, students have a scientific approach to networking or communicating in the teaching and learning process. This activity aimed at developing the ability to present all their knowledge and skills that have been mastered, both verbally and in writing.

Language is a way of communication and interaction for someone to convey and express ideas, attitudes, feelings, desires, intentions, likes and dislikes (Shbietah, 2018). Language is a required equipment for socialization to build communication. Communication is important to construct relationships (Wieczorek & Manard, 2018), engaging in conversation and active listening and mindful of our messages to establish effective communication (Salamondra, 2021). The most common thing people experience through language is socializing through compliments and showing appreciation. This complement has various purposes and intentions, such as praising, encouraging or motivating, and saying thank you (Shbietah, 2018). A compliment may be motivated by an urge to maintain a harmonic relationship. This way is to try to make other people feel good about themselves; the complimenter of the compliment seeks to consolidate social bonds (Alqarni, 2020).

According to the writer's experience during the internship in SMK Taruna Pekanbaru, the students struggle to speak when they introduce themselves in front of the class. Based on the interview with the teacher, it can be stated that the students can understand the content of the instruction but still have difficulty interacting properly with the teacher and their friends. Speaking English in class is still one of the major problems of SMK Taruna Pekanbaru. Therefore, this study will answer a question "How is the speaking ability level of the first year students in SMK Taruna Pekanbaru?"

METHODOLOGY

Participants

There were 33 first year students of SMK Taruna Pekanbaru in the academic year 2021/2022 involved in the present study as the sample by using cluster random sampling. The sample was decided by using a lottery.

Instrument

The instrument used in the present study is speaking test with a dialogue speaking that adapted from Astuti et al., (2018) to see the students' speaking ability in terms of pronunciation, grammar, vocabulary, fluency, and comprehension aspects. For this test, the participants needed to give and respons compliment each other according the situation that they have.

Data Collection Technique

The data of students' speaking ability were collected by recorded students' voice and to make reliable data, the writer collaborated with three raters to observe the students' performance records.

Data Analysis Technique

For analyzing the data, the descriptive of the speaking ability were initially calculated. In determining the validity of the test, the ability level of the test was considered by using the following formula:

$$N = \frac{T. Score}{5} \times 100$$

N = Each aspect score
T. Score = R1+R2+R3 (each aspect)

(Sudijono, 2010)

To answer the research question of the present study, which is "How is the speaking ability level of the first year students in SMK Taruna Pekanbaru?", the students' individual scores were grouped into some levels as follows:

Table 1. The Relative Standing

NO.	Scale	Level
1.	86-100	Very Good
2.	70-85	Good
3.	60-69	Fair
4.	<60	Poor

(Creswell, 2005)

Result

The research was conducted to determine the speaking ability of the first year students of SMK Taruna Pekanbaru. In this research, there were 33 students and three raters who participated. The three raters graduated with bachelor's degrees, qualified from English Department and have already become teachers. The raters measured five aspects of speaking ability; pronunciation, grammar, vocabulary, fluency, and comprehension. In the assessment, each aspect scored 1-5, with the lowest score of 1 and the highest score of 5. (Yang ini di copas ulang semua bg)

Table 2. The Results of the Students' Speaking Ability

No	Scale	Ability Level	Frequency	Percentage
1	86-100	Very Good	0	0%
2	70-85	Good	0	0%
3	60-69	Fair	7	21%
4	<60	Poor	26	79%
Total			33	100%

Based on the data, the mean score of rater 1 is 48, the mean score of rater 2 is 57,2, and the mean score of rater 3 is 55. The mean score of the three raters is 53, according to Creswell (2005) it is categorized into poor level. The students' speaking ability according to the three raters is at poor level because the students get the scores less than 60. It means they frequent to made errors in grammar and pronunciation, speaking vocabulary inadequate to express anything but the most elementary needs, speak unclearly, their comprehension within the scope were very limited language experience, can understand simple questions and statements if delivered with slowed speech or repetition.

Discussion

This research was conducted to find out the student's ability in learning speaking of "SMK Taruna Pekanbaru." Based on the research findings, the students' speaking ability in the first year of SMK Taruna Pekanbaru was at the poor level obtained from the accumulated scores of the three raters. There were some differences in each rater's scores, but the scores still belonged to the poor level. It means that each rater has their perception of students' speaking abilities because they have different capacities and opinions, but their perceptions were valid. The highest score was 55 in Comprehension, and the lowest was 51,2 in Pronunciation.

The findings align with the previous study conducted by Kaffati (2018) entitled "A Study on the Speaking Ability of the Second Year Students of SMAN 5 Pekanbaru". Based on her findings, the students' speaking ability was mediocre, with the lowest fluency score because they struggled to use foreign languages. On the other hand, a previous study conducted by Suryani (2016) entitled "A Study on the Speaking Ability of the Second Year Students of SMAN 10 Pekanbaru" had the result of speaking ability

was at a mediocre level with the lowest score was fluency because they had many language problems.

The present study's finding indicated the answer to the research question, which is, "How is the speaking ability of the first year students in SMK Taruna Pekanbaru?". It shows that the students tend to lack vocabulary, and the aspects impacting their poor performance need to be reconsidered. (Copy ulang semua)

CONCLUSION AND RECOMMENDATION

Conclusion

The present study entitled "A Study on the Speaking Ability of the First Year Students of "SMK Taruna Pekanbaru" has a purpose which is to find out the student's ability in learning speaking of "SMK Taruna Pekanbaru." Thirty-three first year students were the participants of the present study. The writer collected the data by the speaking test and measured the data with three raters. After the data was analyzed, it was revealed that the participants got the lowest score in terms of Pronunciation. Three students were at a good level, while the rest, six and twenty four students, were at a fair and poor level. According to Creswell (2005), a score of less than sixty (<60) was categorized as a poor level. It means that students are still not developing enough learning in the English language and their articulation are not clear enough.

Recommendation

The students are recommended to improve their speaking ability by practicing more often, strengthening their knowledge starting from vocabulary, and learning how to pronounce the words to have a proper pronunciation. For the teacher, the writer recommends being more creative in using various techniques to attract students to participate in speaking actively. It will be useful to solve the students' speaking difficulties and improve their understanding of the material taught. For the next researcher, the result of the research can be used as an additional reference to conduct further research.

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