

A STUDY ON THE ABILITY OF THE THIRD YEAR STUDENTS OF SMP N 2 KUBU BABUSSALAM IN WRITING PROCEDURE TEXTS

Ramadina Setia Bahar¹, Supriusman², Rumiri Aruan³

Email: ramadina.setia1522@student.unri.ac.id, supriusman62@gmail.com,

rumiri.aruan@lecturer.unri.ac.id.

Phone Number: 082171182400

*Students of English Study Program
Language and Art Department
Teachers Training and Education Faculty
Universitas Riau*

Abstract: *This research is aimed to find out the ability of the students in writing procedure texts made by the third year students of SMP Negeri 2 Kubu Babussalam. This is quantitative descriptive research. The populations of this research were the third year students of SMP Negeri 2 Kubu Babussalam. The sample of this research was 25 students of 9.1 classes who have been selected using cluster-sampling technique. The data were collected by using writing test. The data were analyzed by applying the rules of Brown (2007) through three raters. The findings of this study revealed that the students ability of the third year students of SMPN 2 Kubu Babussalam in writing procedure texts in the 2020/2021 academic year is in good level. The students' mean score in writing a procedure text is 69.1. To be more specific, 5 students are categorized as excellent, 17 students are categorized as good, 3 students are categorized as mediocre, and there are no students categorized as poor. Based on the findings, there are have recommendations given to the students to improve their ability in writing; to pay attention to vocabulary and grammar, so the students should doing more writing activity especially in writing procedure text and learn more also understand about grammar used.*

Key Words: *Ability, Writing, Procedure Text*

PENELITIAN TENTANG KEMAMPUAN SISWA DALAM MENULIS TEKS PROSEDUR YANG DIBUAT OLEH SISWA TAHUN KETIGA SMP NEGERI 2 KUBU BABUSSALAM

Ramadina Setia Bahar¹, Supriusman², Rumiri Aruan³

Email: ramadina.setia1522@student.unri.ac.id, supriusman62@gmail.com,

rumiri.aruan@lecturer.unri.ac.id.

Kontak: 082171182400

Mahasiswa dari Program Studi Pendidikan Bahasa Inggris
Jurusan Bahasa dan Seni
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Riau

Abstrak: Penelitian ini bertujuan untuk menemukan kemampuan siswa dalam menulis teks prosedur yang dibuat oleh siswa tahun ketiga SMP Negeri 2 Kubu Babussalam. Penelitian ini adalah penelitian kuantitatif deskriptif. Populasi penelitian ini adalah siswa tahun ketiga SMP Negeri 2 Kubu Babussalam tahun ajaran 2020/2021. Sampel penelitian ini adalah 25 siswa kelas 9.1 yang telah dipilih menggunakan teknik cluster sampling. Data dikumpulkan menggunakan tes menulis. Data dianalisa dengan menggunakan aturan dari Brown (2007) melalui tiga orang penilai. Hasil dari penelitian ini menunjukkan bahwa siswa kelas tiga dalam menulis teks prosedur di tahun 2020/2021 berada pada level baik. Rata-rata skor siswa dalam menulis teks prosedur adalah 69,1. Untuk lebih spesifik, 5 siswa dikategorikan kedalam level sangat baik, 17 siswa dalam kategori baik, 3 siswa dalam kategori yang sedang dan tidak ada siswa di level buruk. Berdasarkan temuan tersebut, ada rekomendasi yang diberikan kepada siswa agar mereka dapat meningkatkan kemampuan dalam menulis, yakni lebih memperhatikan penggunaan kosa kata dan grammar, jadi siswa harus lebih lagi berlatih menulis terutama dalam menulis teks prosedur dan juga belajar lebih lagi serta memahami tata bahasa dan grammar.

Kata Kunci: Kemampuan, Menulis, Teks Prosedur

INTRODUCTION

Writing is one of the ways of communication to express our ideas and feelings by constructing paragraphs. Writing can be used as a practice tool to help students work with the language they have been studying (Harmer, 2007). Writing becomes an important skill for students since it gives many chances to students to enrich their vocabulary and of course to enlarge their ability in grammar. The ability in writing is not only how students express their ideas, but students also required to consider the use of grammar rules, vocabulary, punctuation, and spelling.

Based on the 2013 Curriculum, English subject in Junior High School which includes writing skills are functional text such as descriptive text, recount text, narrative text, procedure text, and report text. Based on the syllabus used in SMP Negeri 2 Kubu Babussalam, the third-year students are expected to be able to understand the meaning, arrange oral and written text critically through writing activities. For the third year students, activities of communicating in the topic of procedure text, students are asked by the teacher to write and present the procedure text. In writing procedure text, the students have to be able to understand and create a procedure text cohesively based on the social function, language features and generic structure of the text.

In the process of learning language skills especially in writing, it is common if the students or language learners have problems in writing. Based on the writer's teaching practice experience in SMP Negeri 2 Kubu Babussalam, it has been found that some students can understand the content of the text, but still have difficulty in the writing text. The students spent a lot of time to write a paragraph even they didn't know what they are going to write.

In writing procedure text, the students have to be able to understand and create a procedure text cohesively based on the social function, language features and generic structure of the text. Procedure texts are part of human daily life. It tells how something is done through steps or actions. Larson (1984: 366) argued that procedural text is texts which give instructions on how to do something. The purpose of a procedure text type is to explain how something can be done such as directions, recipes, instruction manual and itineraries. The procedure text is a kind of text type that gives us instruction to do something through a sequence of actions or steps. Procedure text is commonly called as an instruction text. Anderson and Kathy (1998: 2) explain that "a procedure is a piece of text that tells the reader or listener how to do something". It's to provide instructions for making something, doing something or getting somewhere. The procedure is commonly used to describe how to make something which is close to our daily activity.

The writer decided to conduct a research by the title "A Study on The Ability of The Third Year Students of SMP Negeri 2 Kubu Babussalam in Writing Procedure Texts".

RESEARCH METHODOLOGY

This research used a quantitative descriptive method. Gay and Airasian (2000) state that descriptive method is useful for investigating a variety of educational problems and issues. The type of this research is used to describe and interpret the data

of study. It means that in this research, the writer found out the data at the field based on the fact and phenomenon related to the variable of the research. The result of this quantitative method presented in the tables. Cluster sampling is used to determine the sample of the research, 9. 1 class was chosen as the sample. In conducting the research, the writer used writing test to collect the data in the classroom. The data were analyzed by three raters using the procedures adopted from Brown (2007).

Table 1. The Aspect of Writing

The aspect of the writing to be evaluated	The score range
1. Grammar	4:3:2:1
2. Organization	4:3:2:1
3. Mechanics	4:3:2:1
4. Vocabulary	4:3:2:1
5. Content	4:3:2:1

In this aspect the writer is more consider to the generic structure of procedure text in which more complete the generic structure of the students' writing the higher score that they get.

$$TS = G+O+M+V+C$$

Where: TS = Total score of students
G = Students' ability in Grammar
O = Students' ability in Organization
M = Students' ability in Mechanic
V = Students' ability in Vocabulary
C = Students' ability in Content

(Brown, 2007)

To know the real score of the students the writer used the following formula:

$$RS = \frac{TS}{MS} \times 100$$

Where:
RS = real score of each individual
TS = total of score for each aspect of writing
MS = maximum score

After getting total score from each rater, the writer gathered the real score of students from three raters of by using formula as follows:

$$RS = \frac{rater1 + rater2 + rater3}{3}$$

RS = Real Score

After the final scores of each test got from three of raters by summarizing the scores, the writer calculated the whole final score of the students to get the data of students' ability in writing procedure text. The writer finds out the mean score of them, by using this following formula:

$$M = \frac{\sum fx}{N}$$

$\sum fx$ = total of test score

N = the number of students

(Hatch and Farhady, 1982)

After that, to find out the percentage of the students' ability in writing a procedure text, the writer used the formula:

$$Percent = \frac{F}{N} \times 100\%$$

F = Frequency

N = The number of the students

(Sudjiono, 2010)

The real score of the respondents classified into five level of ability. They are:

Table 2. The Classification of the Students' Score

No.	Test Score	Category
1.	80 – 100	Excellent
2.	60 -79	Good
3.	50 -59	Mediocre
4.	0 – 49	Poor

(Adopted from Harris, 1974)

RESEARCH FINDINGS

In this study, the writer presents the result of the second year students of SMPN 2 Kubu Babussalam test in writing procedure texts. The writing aspects which are assessed in this study are: grammar, organization, mechanic, vocabulary, and fluency (Brown, 2007) and assessed by using Harris writing assessment (1974). The ability of the students in writing of procedure texts are presented in table 4.4

Table 3. The Percentage of the Students' Ability Level

Classification				
No.	Test Score	Level Ability	Frequency	Percentage
1	80 – 100	Excellent	5	20%
2	60 -79	Good	17	68%
3	50 -59	Mediocre	3	12%
4	0 -49	Poor	-	-
Total			25	100%

The writer present the percentage of the students' ability level and their score range as well in writing procedure text in this study. It was found that there are 5 (20%) students in excellent level with the range of 80-100. It means that they can write procedure text very well. Then, 17 students (68%) are in good level with the score range of 60-79. It means that they have good ability in writing procedure text. After that, there 3 students (12%) in mediocre level in the score range of 50-59. Then, there are no students in poor level in this study. From table 4.4, it can be generally inferred that the ability of the third year students of SMPN 2 Kubu Babussalam in procedure text is in good level.

The Presentation of the Students' Ability for Each Aspect of Writing

a. The Students' Ability in Terms of Grammar

It is important for the learner to understand grammar because it is one of the basic things to use the language. Preposition is the one linguistic unit. Preposition shows a little meaning but it's important for the relation between noun/ pronoun and other words in a sentence. in terms of grammar, 4 students (16%) are in excellent level. It means that the students can expand their ideas very well. Then, 14 students (56%) are in good level, 7 students (28%) are in mediocre level, no students are in poor level. It can be inferred that based on the average score, their writing ability in terms of grammar is a good level (69.3).

b. The Students' Ability in Terms of Organization

The form/ organization is what we called by organization structure or generic structure in the organization of the text. In the terms of organization, 7 students (28%)

are in excellent level. Then, 16 students (64%) are in good level, 2 students (8%) is in mediocre level. It means that the students can write the procedure text in correct organization which consists of orientation, events, and re-orientation. It can be inferred that the students' writing ability in terms of organization is in good level (75.66).

c. The Students' Ability in Terms of Mechanic

The aspect of mechanic, include some matters such as spelling, punctuation, and capitalization. In the terms of mechanics, 5 students (20%) in excellent level. Then, 16 students (64%) are in good level. 3 students (12%) are in mediocre level. 1 students is in poor level. Its means that more than a half of the students write the narrative paragraphs by not too much paying attention to the use of punctuation, spelling, and capitalization. It can be inferred that the students' writing ability in terms of mechanics is in good level (73. 33).

d. The Students' Ability in Terms of Vocabulary

To make a good sentence, it is important to have the ability to choose and use vocabulary. It will explore more deeply about what ideas they want to express properly. It is a total number of words which has a particular language which is necessary for students to use in speaking and writing. In the terms of vocabulary, 7 students (28%) are in excellent level. Then, 14 students (56%) are in good level, 4 students (16%) are in mediocre level, and no student in poor level. From the data obtained, it can be said that many students can express their idea by using appropriate vocabularies even there is a title bit of mistake. Based on the average score, they are in good level (73. 66).

e. The Students' Ability in Terms of Content

Content is what the writing about. The information that trying to convey or plot of the story that will tells. In the terms of content, 12 students (48%) are in excellent level. It means that they can expand their ideas very well. Then, 8 students (32%) are in good level, 5 students (20%) are in mediocre level, and no students are in poor level. It can be inferred that based on the average score, their writing ability in terms of content is in good level (76. 63).

DISCUSSION

The findings of this research showed that the third year students in XI.1 class of SMP Negeri 2 Kubu Babussalam are in good level. From 25 samples in this research, there are 5 student (20%) in excellent level, 17 students (68%) in good level, 3 students (12%) in mediocre level, and there are no students is in poor level in this study. From the five components of writing ability, the researcher found that the highest score of students in writing procedure text according three raters in Content 69. 1. It is in good level.

Based on the National Curriculum of SMPN 2 Kubu Babussalam, the students should get 65 score to achieve National Curriculum and after the researcher analysed the data, the researcher found out that the students' score is 69.1 (good level). It is not achieved of National Curriculum in SMPN 2 Kubu Babussalam. It can be stated that the students have good enough ability to write a procedure text. In other words, writing procedure text based on the topic given is not too difficult for the third year students of SMPN 2 Kubu Babussalam. In SMPN 2 Kubu Babussalam, the students did not have good ability in vocabulary and mechanics and they find difficulty in choosing effective words and word forms, and used many incorrect spelling, punctuation, and capitalization. The result of this research shows that the third year students of SMPN 2 Kubu Babussalam are able to write a procedure text, even though they have to improve their knowledge in vocabulary and mechanics. It means that the students have good knowledge about how to write generic structures about procedure text.

Then, there is no more explanation and exercises about the text because of the limitation of the time. It makes the students not understand clearly. To reduce this problem and increase students' ability the researcher give some suggestion, first the teachers should give more explanation and exercises about the procedure text. Then, the students also have motivation in themselves in writing, especially writing procedure text. It makes they interested and enjoy in writing especially writing procedure text.

The finding was in line with the findings of Brown (2000) shows five aspect of writing. Finally they have good level. As the result average score of the third year students of SMP N 2 Kubu Babussalam are in good level.

CONCLUSION AND RECOMMENDATION

Conclusion

This research was conducted by the writer to know the ability of the students in writing procedure text made by the third year students of SMP Negeri 2 Kubu Babussalam. Based on the result of the data analyzed in chapter IV the researcher makes conclusion based on five components of writing: first, the students ability in grammar of procedure text, organization, mechanic, vocabulary and content. The ability of the third year students of SMPN 2 Kubu Babussalam in writing procedure texts in the 2020/2021 academic year is in good level. The students' mean score in writing a procedure text is 69.1. To be more specific, 5 students are categorized as excellent, 17 students are categorized as good, 3 students are categorized as mediocre, and no students in poor level.

Recommendation

Based on the result obtained and the conclusions in this study, the writer would like to propose some recommendations. First, the students should pay attention to vocabulary and grammar aspect since the score of these two aspects are in the lower level. The possible way to improve the students' ability is probably by doing more practice in writing activity, particularly in writing procedure text.

Then, for the teacher of SMPN 2 Kubu Babussalam, it's better for the teacher to give the students more writing practice, especially in the area of grammar and vocabulary. Besides, the teacher may apply appropriate methods or strategies in class to the students in order to improve students' ability in terms of grammar and vocabularies as well as the other aspects: organization, mechanic and content. One of the appropriate strategies to apply in teaching writing is Peer Review. Peer review can help the students' to produce good writing since they pay attention to the details of a piece of writing (whether their own or another writer's). However, peer review is the possible way to increase their ability in terms of vocabulary and grammar aspect.

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