A STUDY ON THE ABILITY OF THE SECOND YEAR STUDENTS OF SMA NEGERI 1 BANGUN PURBA ROKAN HULU IN COMPREHENDING ANALYTICAL EXPOSITION TEXTS

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Abstract: *This descriptive research was aimed to find out the ability of the second year students of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts. The research data were collected in September 2017. The subject of this research was class XI Nature Science 1 which consisted of 23 students. The data were collected by administering a test to the students in the form of multiple choice test. The test contained 40 items. Based on the data analysis it was found that the highest score obtained by the students was in the aspect of finding factual information with the mean score of 74 (good level), and the lowest score was in the aspect of identifying social function with the mean score of 51 (mediocre level). As a conclusion, the ability of the second year students in comprehending analytical exposition texts was in good level (mean score 65.5). So, it is recommended that the students must be given more practice and read books in order to improve reading skill, especially in identifying social function, this is due to the fact that the students got lowest score in that aspect. And for other researchers are recommended to conduct another research design about analytical exposition text.*

Key Words: *Students' ability, analytical exposition texts*

PENELITIAN TENTANG KEMAMPUAN SISWA KELAS DUA SMA NEGERI 1 BANGUN PURBA ROKAN HULU DALAM MEMAHAMI TEKS ANALYTICAL EXPOSITION

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Abstrak: Penelitian deskriptif ini bertujuan untuk mengetahui kemampuan siswa kelas dua SMA Negeri 1 Bangun Purba Rokan Hulu dalam memahami teks analytical exposition. Penelitian dilakukan pada bulan September 2017. Subjek penelitian ini adalah kelas XI IPA 1 yang terdiri dari 23 siswa. Data diperoleh dengan memberikan tes kepada siswa dalam bentuk tes pilihan ganda. Tes berisi 40 soal. Berdasarkan data yang telah dianalisis diketahui bahwa skor tertinggi yang diperoleh siswa adalah dalam poin finding factual information dengan skor rata-rata 74 yang dikategorikan dalam tingkatan yang bagus, dan skor terendah adalah dalam poin identifying social functions dengan skor rata-rata siswa 51 yang dikategorikan dalam tingkatan rata-rata. Sebagai kesimpulan, kemampuan siswa kelas dua memahami teks analytical exposition berada ditingkatan yang bagus dengan skor rata-rata 65.5. Disarankan bahwa siswa harus melakukan lebih banyak latihan dan membaca buku untuk meningkatkan keterampilan membaca, terutama dalam mengidentifikasi fungsi sosial, karena siswa mendapat skor terendah dalam poin tersebut. Dan untuk peneliti lain disarankan untuk melakukan penelitian dengan cara yang lain tentang teks eksposisi analitis.

Kata Kunci: Kemampuan siswa, teks analytical exposition

INTRODUCTION

Reading is one of the substantial language skills in daily life to grasp the meaning of any information we read. According to Mikulecky (2008), reading is the basis of instruction in all aspects of language learning. Thus, in learning language process, she or he has to recognize about reading first.One of the reading phases is reading comprehension; it is processed of interfering the ideas, feelings, concepts, and information that the researcher intended to convey. In addition, reading is an important skill in comprehending text. Without reading the text, students would not figure out the information that occurs in the texts. It will be essential if students can comprehend text well so that students are able to get information easily without any difficulties. According to Nunan (2003), reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning.

Based on the School-Based Curriculum (2006) of senior high school, there are two types of text in teaching reading. They are functional text and monologue text.According to the syllabus of senior high school in the second year of English subject, students should master some kind of texts. They are report text, narrative text, spoof text, procedure text, explanation text, recount text, analytical expositiontext, and hortatory exposition text.And from several interviews done to English teacher at SMA Negeri 1 Bangun Purba Rokan Hulu, it was found that almost all of the students can't pass the standard of minimum criteriawhich is 75.

Students' reading comprehension is still far from what is expected. In fact, the students have difficulties in finding such as main ideas, references, factual information, etc.Yet, from many texts put to the second year in the curriculum, analytical exposition text is quite difficult to be learned by students. Some of the students said it is harder to learn analytical exposition texts than narrative texts. While the others said in analytical texts they need to pay attention and focus in order them well. It happens because analytical texts give information complete with evidence, facts, and statistics to support the idea of the texts.Because of this reason, the writer would like to conduct this research.

METHODOLOGY

This is a descriptive research which has only one variable. Gay (1987) states, that descriptive research is useful for a variety of educational problems. Meanwhile, Sudjana and Ibrahim (1989) state that descriptive research is an investigation, which tries to describe the existing condition, phenomena, events, and so forth. In this research is only to describe the ability of the second year students of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts.

To get the data, the researcher used the instrument that is multiple choice tests. The text as the instruments were adopted from Look Ahead and internet sources. The test consists of 40 questions. Each text consist of 5 questions which cover the components of reading and the components of analytical exposition texts. The test has been done by the students in 90 minutes.

According to Fraenkel and Wallen (1993), the population is the group to which the result of the study is intended to apply. The population of this research is exact science

and social science classes of second-year students of SMA Negeri 1 Bangun Purba Rokan Hulu in the academic year 2016-2017. The population of this research is 103 students. According to Gay (2000), if the population is large and spread out in an intact group that has a similar characteristic, cluster spreading is useful. Cluster sampling is a sampling technique where the entire population is divided into groups or clusters and a random sample of these clusters are selected.

To choose one of the classes as the sample, the researcher used the lottery technique. The researcher gave a piece of paper to classes, and the representative of the class took one paper from five papers. For the class that got "sample" word on their paper would be the sample of this research. The sample of this research is XI Nature Science 1 class, which consist of 23 students.

Furthermore, the level of the students' score will be classified into five level of mastery. The classification can be seen in this following table:

Table 1. Classification of Students' Score

No.	Scores	Ability Level
1.	81 – 100	Excellent
2.	61 – 80	Good
3.	41 – 60	Mediocre
4.	21 – 40	Poor
5.	0 – 20	Very Poor

(Adopted from Harris, 1974)

RESULT AND DISCUSSION

Result

This research focuses on the students' ability in comprehending analytical exposition texts in terms of 8 aspects of reading comprehension and aspects of analytical exposition texts as the references. The aspects are finding the main idea, finding factual information, finding the meaning of difficult words, finding the references, finding restatements, identifying generic structure, identifying language feature, and identifying social functions. After validating the instrument of the test, the researcher gave it to class XI Nature Science 1 of SMA Negeri 1 Bangun Purba Rokan Hulu. There are 23 students as the sample of this research. The total scored is calculated by divided the correct answerswith the total number of items and then multiplied by one hundred (100).

Table 2 The Students' Score Classification in Comprehending Analytical Exposition Texts in Terms of Finding Main Ideas

No	Score Range	Frequency	Percentage (%)	Ability Level	Mean Score
1	81-100	4	17.40%	*Excellent*	
2	61-80	7	30.43%	*Good*	
3	41-60	3	13.04%	*Mediocre*	63
4	21-40	7	30.43%	*Poor*	
5	0-20	2	8.70%	*Very Poor*	
	Total	23	100%		

Table 2 shows that 4 students (17.40%) are classified into *excellent* level, 7 students (30.43%)are classified into *good* level, and 3 students (13.04%) are classified into *mediocre* level, 7 students (30.43%) are classified into *poor* level, and 2 students (8.70%) are classified into *very poor* level. From the data above, the researcher also found out that the students' mean score in finding the main idea is 63. It can be showed that the ability of the second year students' of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts in terms of finding the main idea is *good* level.

Table 3. The Students' Score Classification in Comprehending Analytical Exposition Texts in Terms of Finding Factual Information

No	Score Range	Frequency	Percentage (%)	Ability Level	Mean Score
1	81-100	4	17.40%	*Excellent*	
2	61-80	11	47.82%	*Good*	
3	41-60	6	26.08%	*Mediocre*	74
4	21-40	1	4.35%	*Poor*	
5	0-20	1	4.35%	*Very Poor*	
	Total	23	100%		

Table 3 shows that 4 students (17.40%)are classified into *excellent* level, 11 students (47.82%) are classified into *good* level, 6 students (26.08%) are classified into *mediocre* level, 1 student (4.35%)is classified into *poor* level, and 1 student (4.35%)is classified into *very poor* level. From the data above, the researcher can be found out that the students' mean score in finding factual information is 74. It can be stated that the ability of the second year students' of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts in terms of finding factual information in *good* level.

Table 4. The Students' Score Classification in Comprehending Analytical
Exposition Texts in Terms of Difficult Words

No	Score Range	Frequency	Percentage (%)	Ability Level	Mean Score
1	81-100	4	17.40%	*Excellent*	
2	61-80	9	39.13%	*Good*	
3	41-60	6	26.08%	*Mediocre*	70
4	21-40	3	13.04%	*Poor*	
5	0-20	1	4.35%	*Very Poor*	
	Total	23	100%		

Table 4 shows that 4 students (17.40%) are classified into *excellent* level, 9 students (39.13%) are classified into *good* level, 6 students (26.08%) are in *mediocre* level, 3 students (13.04%) are classified into *poor* level, and 1 student (4.35%) is classified into *very poor* level. From the data above, the researcher found out the students' mean score in finding the meaning of a difficult words is 70. It showed that the ability of the second year students' of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts in terms of finding the meaning of difficult words is in *good* level.

Table 5. The Students' Score Classification in Comprehending Analytical
Exposition Texts in Terms of Finding References

No	Score Range	Frequency	Percentage (%)	Ability Level	Mean Score
1	81-100	2	8.70%	*Excellent*	
2	61-80	12	52.17%	*Good*	
3	41-60	7	30.43%	*Mediocre*	71
4	21-40	1	4.35%	*Poor*	
5	0-20	1	4.35%	*Very Poor*	
	Total	23	100%		

Table 6 shows that 2 students (8.70%) are classified into *excellent* level, 12 students (52.17%) are classified into *good* level, 7 students (30.43%) are classified into *mediocre* level, 1 student (4.35%) is classified into *poor* level, and 1 student (4.35%) is classified into *very poor* level. From the data above, the researcher found out that the students' mean score in finding references is 71. It stated that the ability of the second year students' of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts in terms of finding references is in *good* level.

Table 7 The Students' Score Classification in Comprehending Analytical Exposition Texts in Terms of Finding Restatements

No	Score Range	Frequency	Percentage (%)	Ability Level	Mean Score
1	81-100	3	13.04%	*Excellent*	
2	61-80	7	30.43%	*Good*	
3	41-60	7	30.43%	*Mediocre*	65
4	21-40	5	21.75%	*Poor*	
5	0-20	1	4.35%	*Very Poor*	
	Total	23	100%		

Table 7 shows that 3 students (13.04%) are classified into *excellent* level, 7 students (30.43%) are classified into *good* level, 7 students (30.43%) are classified into *mediocre* level, 5 students (21.75%) are classified into *poor* level, and 1 student (4.35%) is classified into *very poor* level. From the data above, the researcher found out that the students' mean score in finding restatements is 65. It means that the ability of second-year students' of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts in terms of finding restatement is in *good* level.

Table 8 The Students' Score Classification in Comprehending Analytical Exposition Texts in Terms of Identifying Generic Structures

No	Score Range	Frequency	Percentage (%)	Ability Level	Mean Score
1	81-100	3	13.04%	*Excellent*	
2	61-80	6	26.09%	*Good*	
3	41-60	8	34.79%	*Mediocre*	63
4	21-40	3	13.04%	*Poor*	
5	0-20	3	13.04%	*Very Poor*	
	Total	23	100%		

Table 8 shows that 3 students (13.04%) are classified into *excellent* level, 6 students (26.09%) are classified into *good* level, 8 students (34.79%) are classified into *mediocre* level, 3 students (13.04%) are classified into *poor* level, and 3 students (13.04%) are classified into *very poor* level. From the data above, the researcher found out that the students' mean score in identifying generic structure is 63. It can be stated that the ability of the second-year students' of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts in terms of identifying generic structure is in *good* level.

Table 9. The Students' Score Classification in Comprehending Analytical
Exposition Texts in Terms of Identifying Language Features

No	Score Range	Frequency	Percentage (%)	Ability Level	Mean Score
1	81-100	1	4.35%	*Excellent*	
2	61-80	5	21.74%	*Good*	
3	41-60	9	39.13%	*Mediocre*	59
4	21-40	8	34.78%	*Poor*	
5	0-20	0	0	*Very Poor*	
	Total	23	100%		

Table 9 shows that 1 student (4.35%) is classified into *excellent* level, 5 students (21.74%) are classified into *good* level, 9 students (39.13%) are classified into *mediocre* level, and 8 students (34.78%) are classified into *poor* level. From the data above, the researcher found out that the students' mean score in identifying language feature is 59. It can be stated that the ability of second-year students' of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts in terms of identifying language feature is in *mediocre* level.

Table 10 The Students' Score Classification in Comprehending Analytical
Exposition Texts in Terms of Identifying Social Functions

No	Score Range	Frequency	Percentage (%)	Ability Level	Mean Score
1	81-100	1	4.35%	*Excellent*	
2	61-80	4	17.40%	*Good*	
3	41-60	10	43.47%	*Mediocre*	51
4	21-40	7	30.43%	*Poor*	
5	0-20	1	4.35%	*Very Poor*	
	Total	23	100%		

Table 10 shows that 1 student (4.35%) is classified into *excellent* level, 4 students (17.40%) are classified into *good* level, 10 students (43.47%) are classified into *mediocre* level, 7 students (30.43%) are classified into *poor* level, and 1 student (4.35%)is classified into *very poor* level. From the data above, the researcher found out that the students' mean score in identifying social function is 51. It can be stated that the ability of second-year students' of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts in terms of identifying social function is in *mediocre* level.

Table 11The Students' Mean Score Classification in Comprehending Analytical Exposition Texts

No	The Classification of the Question	Mean Score	Ability Level
1	Finding the Main Idea	63	Good
2	Finding Factual Information	74	Good
3	Finding Meaning of Difficult Word	70	Good
4	Finding Reference	71	Good
5	Finding Restatement	65	Good
6	Identifying Generic Structure	63	Good
7	Identifying Language Feature	59	Mediocre
8	Identifying Social Function	51	Mediocre
	Mean Score of the Whole Test	64,5	Good

Table 11 shows that from eight components of analytical exposition texts, the mean score of finding main ideas (63) is classified as good, the mean score of finding factual information (74) is classified as good, the mean score of finding meaning of difficult words (70) is classified as good, the mean score of finding references (71) is classified as good, the mean score of finding restatement (65) is classified as good. The mean score of identifying generic structure (63) is classified as good, the mean score of identifying language feature (59) is classified as mediocre, and the mean score of identifying social functions (51) is classified as mediocre. Therefore, the mean score of the students' ability based on the table is good.

From all the data, it can be inferred that ability of the second year students of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts is in good level.

Discussion

In reading test, the mean score of the students' ability of SMA Negeri 1 Bangun Purba Rokan Hulu is 64.5. Besides that, 2 students were in excellent level. Then, there were 13 students categorized into good level. And 8 students were categorized into mediocre level.

In this research, the student's ability from each reading component can be described as follows: five components are in good level, and two components are in mediocre level.. There are seven different mean scores. The most difficult component in reading descriptive texts is in terms of identifying social function with the mean score 51. On the other hand, the easiest aspect of reading is in terms of finding factual information with the mean score 74. Meanwhile, the other aspect such as finding the main ideas was 63, finding meaning difficult words was 70, finding references was 71, and finding restatements was 65, identifying generic structure was 63, and identifying language feature was 59. It means that some of the students got difficulties in the terms of

identifying social functions, their scores were still not good enough. This problem might be caused by the students' low accuracy in reading. So, the students should read more accurately.

Based on the previous discussions, the researcher analyzed that the second year students of SMA Negeri 1 Bangun Purba Rokan Hulu can be categorized at good level in comprehending analytical exposition texts, but the students still need more practice in reading analytical exposition texts.

CONCLUSION AND RECOMMENDATION

Conclusions

The research was conducted in order to know the ability of the second-year students of SMA Negeri 1 Bangun Purba Rokan Hulu in comprehending analytical exposition texts.The sample of this research is XI NatureScience 1 class which consists of 23 students. Based on the data analysis in chapter IV, from 23 students, 2 students (8.70%)are categorized into excellent level, 13 students (56.51%) are categorized into good level, and 8 students (34.79%) are categorized into *mediocre* level, and none of the students in *poor* level or*very poor* level.

Therefore, the ability of the second year students in comprehending analytical exposition texts is classified into good level (65.5). The researcher interprets that the students' ability is relatively good in comprehending analytical exposition texts, however, they have to be more focus in finding social function since this item is the lowest mean score of the students. On the other hand, the easiest aspect for the students is finding factual information.

Recommendations

Based on the result of this research, the researcher intends to offer some recommendation. Firstly, by considering the students' ability level which is good level, the students are supposed to do more practice in reading analytical exposition texts in order to comprehend the analytical texts. The students ought to concern more about identifying social function, since they get the lowest scores for the questions of those items. Moreover, although the students' ability level in comprehending analytical exposition texts is in good level, they need to recognize that they are in the bottom area of the average to good level itself. Hence, they need to improve their skill in reading comprehension of analytical exposition texts. And then, to other researchers to conduct other research in lie with reading comprehension of analytical exposition texts especially in identifying social function due to the result of this research. The result of this research shows that the students' mean scores are in identifying social function. Hence, it is very important to find out what makes students have difficulties in identifying social function in other researchers. Moreover, the other researchers can exploit about analytical exposition texts in other language skills namely speaking, listening, or writing in order to enlarge the analysis of students' ability in comprehending analytical exposition texts.

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