

AN ANALYSIS OF THE ABILITY OF THIRD YEAR STUDENTS OF SMPN 04 DAYUN IN WRITING DESCRIPTIVE TEXTS

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Abstract : This is a descriptive research which is aimed at findings out the levels writing ability of the third year students of SMPN 04 Dayun. 22 students of IX.1 were chosen as the sample of this research is obtained by using cluster random sampling technique. The instrument of the test is in the form of writing test. The students' writing ability scores are measured by three raters. After being measured, the data are analyzed by the writer. Based on the research findings, the students' ability in writing descriptive texts can be categorized at good level because the total mean score is 62.88. The students' ability in terms of grammar was in mediocre level (60.9). The students' ability in terms of content was in good level (62.1). The students' ability in terms of mechanics was in good level (63.9). The students' ability in terms of vocabulary was in good level (64.5). The students' ability in terms of organization was in good level (63.0). From 5 aspects as indicators, the highest mean score was in vocabulary (64.5), because the students have the kinds of word for the writing test, and the lowest mean score was in grammar (60.9), because the students still have problem that tenses, singular plural and adjective. In conclusion, the students have good ability in writing descriptive texts.

Key words: Analysis, Writing Ability, Descriptive Texts

ANALISA PADA KEMAMPUAN SISWA PADA TAHUN KETIGA SMPN 04 DAYUN DALAM MENULIS TEKS-TEKS DESKRIPTIF

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Abstrak : Penelitian Deskriptif ini bertujuan untuk mengetahui tingkat kemampuan siswa tahun ketiga SMPN 04 Dayun dalam menulis teks Deskriptif. 22 siswa kelas IX.1 terpilih sebagai sampel dengan menggunakan cluster random sampling. Instrument penelitian ini yaitu tes menulis. Kemampuan menulis siswa diukur oleh tiga pemeriksa. Sesudah di ukur, kemudian di analisa oleh penulis. Berdasarkan Hasil penelitian, kemampuan siswa dalam menulis teks deskriptif dapat dikategorikan dalam level good karena memiliki nilai tengah yaitu 62.88. kemampuan siswa dalam konten adalah good (62.1). kemampuan siswa dalam mekanik adalah good (63.9). kemampuan siswa dalam vocabulary adalah good (64.5). kemampuan siswa dalam organization adalah good (63.0). Dari 5 aspek indicator, nilai tengah paling tinggi adalah vocabulary (64.5) karena banyak nya kata-kata beragam yang digunakan siswa, dan nilai tengah paling rendah adalah grammar (60.9), karena siswa masih memiliki masalah pada tenses, singular/ plural dan adjektif. Kesimpulannya adalah siswa memiliki kemampuan yang bagus dalam menulis descriptive teks.

Kata kunci : analisa, kemampuan menulis, Descriptif texts

INTRODUCTION

There are four basic skills that should be learned by students in English class: listening, speaking, reading and writing. Writing is one of the skills that should be learned by students. In writing, the learners expected to apply five general components of the writing process: developing ideas, organizing ideas, using grammar, using mechanics, and developing vocabulary. Mansoor (2011) stated writing is an important experience through which the students are able to share ideas, to arise feelings, and to persuade and convince the readers. Most people agree to say that writing is a difficult task to do because of its complexity. Such assumption appears to be true because it really requires many efforts, spend much time, and great attention of the writer himself towards the process of writing.

Based on the 2013 National Curriculum, the third year students of SMPN 04 DAYUN are required to study only one kind of text in the second semester is descriptive text. In meetings, they learn the definition, language feature, social function and generic structure of descriptive text. Then, they have to think about grammar, appropriate vocabulary, punctuation and capitalization in writing and the most difficult is how to write a descriptive text well if the students do not know how to organize their ideas. Harmer (2004) stated writing (as one of the four skills of listening, speaking, reading, writing) has always formed part of the syllabus in the teaching of English. However, it can be used for a variety of purpose, ranging from being merely a “back up” for grammar teaching to a major syllabus strand in its own right, where mastering the ability to write effectively is seen as a key objective for learners.

METHODOLOGY

This research is descriptive research. The purpose of the research is to gain information about phenomenon in order to describe existed condition in the field. Gay (2005) states that “descriptive quantitative research involves collecting numerical data to test hypothesis or answer questions concerning current status conducted either through self-reports collected through questionnaires or interviews or through observation”. The population of this research is 94 of the third year students of SMPN 04 Dayun. According to Gay (2000), sampling is the process of selecting a number of individual for study in such a way that represents the larger group from which they were selected. The sampling of this research is used to cluster random sampling. It randomly selects group, not individuals. The writer will take one class as sample class. They consist of one class. The number of population is 22 students.

Research instrument can be defined as a tool or media that used by the researcher to get the data. According to Creswell (2012: 14) said, “An instrument is a tool for measuring, observing, or documenting quantitative data. Moreover, in accordance with the aim of the study which focus on the analysis of students writing descriptive text. Instrument that will be used in this research is a writing test, related to descriptive text.

In this research, the data collection technique is used by giving writing test. The test consisted of 30 items. The researcher gave the instruction about the process writing descriptive text. The researcher already the students 90 minutes to write their

descriptive writing text about 200 words. The students write each descriptive text must consist of at least two paragraphs which cover the identification and the description. The students write descriptive text in their writing activities. In this case, the researchers focus in using the correct content, mechanics, grammar, organization and vocabulary. This research deals with the purpose of knowing the students' ability in writing descriptive text. In analyzing the students' written work, the researcher is help by the raters who was determine the students' writing score in descriptive text. They are giving the scoring students paper. They come from English teacher in another school. The first rater is Mrs. Desi ariyanti S.Pd from SMPN 01 Dayun, the second rater is Mrs. Iis fauziah S.Pd from SMPN 05 Dayun, and the third rater is Mrs. Romalinca S.Pd from SMPN 03 Dayun. The score measuring can we see chapter II for table 2.2. The table use analyzed score students ability in writing descriptive text. The table is adapted from the English teachers of SMPN 04 Dayun in 2013 curriculum.

RESULT OF DISCUSSION

The writing test result is aimed at presenting the students' writing skill in terms of five aspects of writing (Content, Mechanics, Grammar, Vocabulary and Organization). The writer obtained the scores of the students in the writing test for each aspect of writing from three raters who are S1 program graduates. After being scored by the three raters, those scores are processed by using the formula in the previous chapter and then the writing test result are presented and analyzed by the researcher.

a. The students' writing ability in terms of content according to the three raters

The writing ability of the third year students of SMPN 04 Dayun in terms of content according to the three raters is as follows:

Table 4.1 The students' ability in terms of content according to the three raters

No	Students' Initially	R1	R2	R3	Total Score	Mediocre	Score	Classification
1	GAB	4	4	3	11	3.67	73.33	GOOD
2	MI	4	4	3	11	3.67	73.33	GOOD
3	NY	4	4	3	11	3.67	73.33	GOOD
4	AS	3	4	3	10	3.34	66.67	GOOD
5	BTP	2	2	4	10	3.34	66.67	GOOD
6	IAN	3	3	4	10	3.34	66.67	GOOD
7	ME	4	4	2	10	3.34	66.67	GOOD
8	MD	3	4	3	10	3.34	66.67	GOOD
9	MS	2	4	4	10	3.34	66.67	GOOD
10	RLP	4	3	3	10	3.34	66.67	GOOD
11	RA	3	4	3	10	3.34	66.67	GOOD
12	WB	3	3	4	10	3.34	66.67	GOOD
13	KS	2	4	3	9	3.00	60.0	MEDIOCRE
14	NNS	3	3	3	9	3.00	60.0	MEDIOCRE
15	MAP	4	3	2	9	3.00	60.0	MEDIOCRE
16	AM	3	2	3	8	2.67	53.3	MEDIOCRE
17	BTP	2	2	4	8	2.67	53.3	MEDIOCRE
18	DS	3	2	3	8	2.67	53.3	MEDIOCRE
19	GDA	2	4	2	8	2.67	53.3	MEDIOCRE
20	IS	2	4	2	8	2.67	53.3	MEDIOCRE
21	MDS	2	4	2	8	2.67	53.3	MEDIOCRE
22	SRY	2	3	2	7	2.34	46.67	MEDIOCRE
Final Result						3.10	62.1	GOOD

Table 4.1 shows that the students' ability in writing descriptive texts in terms of content aspect according to the three raters is classified into good and mediocre levels. 12 students are classified into good level, and 10 students are classified into mediocre level. No one is in very good, poor and very poor levels. In addition, the highest, Students' score when writing descriptive texts based on the three raters is 73.33, and the lowest score of the students is 46.67. Three students get the total score of 11, nine students get the total score of 10. Three students get the total score of 9, six students get the total score of 8, one student get the total score of 7.

b. The students' writing ability in terms of mechanics according to three raters

The writing ability of the third year students of SMPN 04 Dayun in terms of mechanics according to the three raters is as follows :

Table 4.3 The students' ability in terms of mechanics according to the three raters

No	Students' initially	R1	R2	R3	Total Score	Medio cre	Score	Classification
1	GAB	4	4	4	12	40.0	80.00	GOOD
2	MI	4	4	4	12	40.0	80.00	GOOD
3	NY	4	4	4	12	40.0	80.00	GOOD
4	AS	3	4	4	11	3.67	73.33	GOOD
5	BTP	4	4	3	11	3.67	73.33	GOOD
6	IAN	3	4	4	11	3.67	73.33	GOOD
7	ME	4	4	2	10	3.34	66.67	GOOD
8	MD	3	4	3	10	3.34	66.67	GOOD
9	MS	2	4	4	10	3.34	66.67	GOOD
10	RLP	4	3	3	10	3.34	66.67	GOOD
11	RA	3	4	3	10	3.34	66.67	GOOD
12	WB	3	3	4	10	3.34	66.67	GOOD
13	KS	2	4	3	9	3.00	60.0	MEDIOCRE
14	NNS	3	3	3	9	3.00	60.0	MEDIOCRE
15	MAP	4	3	2	9	3.00	60.0	MEDIOCRE
16	AM	3	4	2	9	3.00	60.0	MEDIOCRE
17	BTP	2	2	4	8	2.67	53.3	MEDIOCRE
18	DS	3	2	3	8	2.67	53.3	MEDIOCRE
19	GDA	2	4	2	8	2.67	53.3	MEDIOCRE
20	IS	2	4	2	8	2.67	53.3	MEDIOCRE
21	MDS	3	2	2	7	2.34	46.67	MEDIOCRE
22	SRY	2	3	2	7	2.34	46.67	MEDIOCRE
Final Results						3.19	63.9	GOOD

Table 4.3 shows that students' ability in writing descriptive texts in terms of mechanics aspect according to the three raters is classified into good levels. 12 students are classified into good level, and 10 students are classified into mediocre level. In addition, the highest students' score when writing descriptive texts based on the three raters is 80.00, and the lowest score of the students is 63.9. the students still difficulties for writing ability descriptive texts. Three students get the total score of 12, three students get the total score of 11, six students get the total score of 10. Four students get the total score of 9, four students get the total score of 8, two students get the total score of 7.

c. The students' writing ability in terms of grammar according to the three raters

The writing ability of the third year students of SMPN 04 Dayun in terms of grammar according to the three raters is as follows :

Table 4.5 The students' ability in terms of grammar according to the three raters

No	Students' initially	R1	R2	R3	Total Score	Mediocre	Score	Classification
1	GAB	4	4	2	11	3.67	73.33	GOOD
2	MI	4	2	4	10	3.34	66.67	GOOD
3	NY	2	4	4	10	3.34	66.67	GOOD
4	AS	2	4	4	10	3.34	66.67	GOOD
5	BTP	3	4	3	10	3.34	66.67	GOOD
6	IAN	2	4	4	10	3.34	66.67	GOOD
7	ME	4	4	2	10	3.34	66.67	GOOD
8	MD	3	4	3	10	3.34	66.67	GOOD
9	MS	2	3	4	9	3.00	60.0	MEDIOCRE
10	RLP	3	3	3	9	3.00	60.0	MEDIOCRE
11	RA	3	3	3	9	3.00	60.0	MEDIOCRE
12	WB	3	3	3	9	3.00	60.0	MEDIOCRE
13	KS	2	4	3	9	3.00	60.0	MEDIOCRE
14	NNS	3	3	3	9	3.00	60.0	MEDIOCRE
15	MAP	4	3	2	9	3.00	60.0	MEDIOCRE
16	AM	3	4	2	9	3.00	60.0	MEDIOCRE
17	BTP	2	3	4	9	3.00	60.0	MEDIOCRE
18	DS	3	2	3	8	2.67	53.33	MEDIOCRE
19	GDA	2	4	2	8	2.67	53.33	MEDIOCRE
20	IS	2	4	2	8	2.67	53.33	MEDIOCRE
21	MDS	3	2	3	8	2.67	53.33	MEDIOCRE
22	SRY	2	3	2	7	2.34	46.67	MEDIOCRE
Final Results						3.04	60.9	MEDIOCRE

Table 4.5 shows that students' ability in writing descriptive texts in terms of grammar aspect according to the three raters is classified into good and mediocre levels. Eight students are into good level, and fourteen students are classified into mediocre level. In addition, the highest students' score when writing descriptive texts based on the three raters is 73.33, and the lowest score of students is 60.9. One student gets the total score of 11, seven students get the total score of 10. Nine students get the total score of 9, four students get the total score of 8, one student gets the total score of 7.

d. The students' writing ability in terms of vocabulary according to the three raters

The writing ability of the third year students of SMPN 04 Dayun in terms of vocabulary according to the three raters is as follows :

Table 4.7 The students' ability in terms of vocabulary according to the three raters

No	Students' initially	R1	R2	R3	Total Score	Medio cre	Score	Classification
1	GAB	4	4	4	12	40.0	80.00	GOOD
2	MI	4	3	4	11	3.67	73.33	GOOD
3	NY	3	4	4	11	3.67	73.33	GOOD
4	AS	3	4	4	11	3.67	73.33	GOOD
5	BTP	4	4	3	11	3.67	73.33	GOOD
6	IAN	3	4	4	11	3.67	73.33	GOOD
7	ME	4	4	3	11	3.67	73.33	GOOD
8	MD	3	4	3	10	3.34	66.67	GOOD
9	MS	3	3	4	10	3.34	66.67	GOOD
10	RLP	3	3	4	10	3.34	66.67	GOOD
11	RA	3	3	4	10	3.34	66.67	GOOD
12	WB	3	3	3	9	3.00	60.0	MEDIOCRE
13	KS	2	4	3	9	3.00	60.0	MEDIOCRE
14	NNS	3	3	3	9	3.00	60.0	MEDIOCRE
15	MAP	4	3	2	9	3.00	60.0	MEDIOCRE
16	AM	3	4	2	9	3.00	60.0	MEDIOCRE
17	BTP	2	3	4	9	3.00	60.0	MEDIOCRE
18	DS	3	2	3	8	3.00	60.0	MEDIOCRE
19	GDA	2	4	2	8	2.67	53.33	MEDIOCRE
20	IS	2	4	2	8	2.67	53.33	MEDIOCRE
21	MDS	3	2	3	8	2.67	53.33	MEDIOCRE
22	SRY	2	3	3	8	2.67	53.33	MEDIOCRE
Final Result						3.22	64.5	GOOD

Table 4.7 shows that the students' ability in writing descriptive texts in terms of vocabulary aspect according to the three raters is classified into good and mediocre levels. Seven students are classified into good level, and fifteen students are classified into mediocre level. In addition, the highest students' score when writing descriptive texts based on the three raters is 80.00, and the lowest score of the students is 64.5. One student gets the total score of 12, six students get the total score of 11, four students get the total score of 10. six students get the total score of 9, five students get the total score of 8.

e. The students' writing ability in terms of organization according to the three raters

The writing ability of the third year students of SMPN 04 in terms of organization Dayun according to the three raters is as follows :

Table 4.9 The students' ability in terms of organization according to the three raters

No	Students' initially	R1	R2	R3	Total Score	Mediocre	Score	Classification
1	GAB	4	4	3	11	3.67	73.33	GOOD
2	MI	4	3	4	11	3.67	73.33	GOOD
3	NY	3	4	4	11	3.67	73.33	GOOD
4	AS	3	3	4	10	3.34	66.67	GOOD
5	BTP	4	3	3	10	3.34	66.67	GOOD
6	IAN	3	3	4	10	3.34	66.67	GOOD
7	ME	4	3	3	10	3.34	66.67	GOOD
8	MD	3	4	3	10	3.34	66.67	GOOD
9	MS	3	3	4	10	3.34	66.67	GOOD
10	RLP	3	3	4	10	3.34	66.67	GOOD
11	RA	3	3	4	10	3.34	66.67	GOOD
12	WB	3	3	3	9	3.00	60.0	MEDIOCRE
13	KS	2	4	3	9	3.00	60.0	MEDIOCRE
14	NNS	3	3	3	9	3.00	60.0	MEDIOCRE
15	MAP	4	3	2	9	3.00	60.0	MEDIOCRE
16	AM	3	4	2	9	3.00	60.0	MEDIOCRE
17	BTP	2	3	4	9	3.00	60.0	MEDIOCRE
18	DS	3	3	3	9	3.00	60.0	MEDIOCRE
19	GDA	2	4	2	8	2.67	53.33	MEDIOCRE
20	IS	2	4	2	8	2.67	53.33	MEDIOCRE
21	MDS	3	2	3	8	2.67	53.33	MEDIOCRE
22	SRY	2	3	3	8	2.67	53.33	MEDIOCRE
Final Result						3.15	63.0	GOOD

Table 4.9 shows that the students' ability in writing descriptive text in terms of organization aspect according to the three raters is classified into good and mediocre levels. Eleven students are classified into good level, and Eleven students' are classified into mediocre level. No one get very good, poor and very poor levels. In addition, the highest students' score when writing descriptive texts based on the three raters is 73.33, and the lowest score of the students is 63.0. Three students get the total score of 11, Eight students get the total score of 10. Seven students get the total score of 9, four students get the total score of 8.

1. The students' ability in writing descriptive texts according to Rater 1, 2 and 3

a. The students' ability in writing descriptive texts according to the rater 1

The students' ability in writing descriptive texts of the third year students of SMPN 04 Dayun according to the rater 1 for all aspects is as follows:

Table 4.11 The score of students ability in writing descriptive texts according to the rater 1 for all component

NO	NAM E	COMPONENTS					TOTA L SCORE	REAL SCORE	CLASSIFIC ATION
		C	M	G	V	O			
1	AS	4	2	4	4	4	18	72	GOOD
2	AM	3	4	3	4	4	18	72	GOOD
3	BTP	4	3	3	3	4	17	68	GOOD
4	CTF	3	4	2	3	4	16	64	GOOD
5	DS	2	3	2	3	4	16	64	GOOD
6	GDA	3	3	4	4	3	16	64	GOOD
7	GAB	2	3	3	3	3	16	64	GOOD
8	IAN	3	3	4	4	3	16	64	GOOD
9	IS	4	3	2	4	3	16	64	GOOD
10	KS	2	4	3	3	4	16	64	GOOD
11	ME	3	4	2	3	4	16	64	GOOD
12	MD	3	4	3	3	3	16	64	GOOD
13	MAP	3	4	3	3	3	15	60	MEDIOCRE
14	MDS	3	3	3	3	3	15	60	MEDIOCRE
15	MI	4	3	3	3	2	15	60	MEDIOCRE
16	MS	2	4	3	2	3	14	56	MEDIOCRE
17	NNS	2	3	3	2	4	14	56	MEDIOCRE
18	NY	2	2	3	4	3	14	56	MEDIOCRE
19	RLP	2	3	4	3	2	14	56	MEDIOCRE
20	RA	2	2	3	4	2	13	52	MEDIOCRE
21	SR	4	2	2	2	3	13	52	MEDIOCRE
22	WB	4	2	3	2	2	13	52	MEDIOCRE
TOTAL		64	67	63	69	70	33	129	

Table 4.11 shows that the students ability in writing descriptive texts according to the rater 1 for all component is classified into good and mediocre levels. Twelve students are classified into good level and Ten students are classified into mediocre level. In addition, the highest real score of students' ability in writing descriptive text based for rater 1 is 72 and the lowest score is 56. Two students get score of 72, one student gets score of 68, nine students get score of 64. Three students get score of 60, four students get score of 56, three students get score of 52.

b. The students' ability in writing descriptive text according to the Rater 2

The students' ability in writing descriptive texts of the third year students of SMPN 04 Dayun according to the rater 2 for all aspects is as follows:

Table 4.13 The score of students ability in writing descriptive texts according to the rater 2 for all component

NO	NAME	WRITING COMPONENTS					TOTAL SCORE	REAL SCORE	CLASSIFICATION
		C	M	G	V	O			
1	KS	4	4	3	4	4	19	76	GOOD
2	AS	4	4	4	3	3	18	72	GOOD
3	GDA	4	4	4	3	3	18	72	GOOD
4	NY	4	4	4	4	2	18	72	GOOD
5	IAN	3	3	4	4	3	17	68	GOOD
6	SR	3	4	3	4	3	17	68	GOOD
7	WB	3	4	3	4	3	17	68	GOOD
8	GAB	4	2	3	3	4	16	64	GOOD
9	IS	4	3	2	4	3	16	64	GOOD
10	ME	4	2	3	4	3	16	64	GOOD
11	MD	4	3	3	3	3	16	64	GOOD
12	MD	4	3	3	3	3	16	64	GOOD
13	MAP	3	4	3	3	3	16	64	GOOD
14	MDS	4	3	3	3	3	16	64	GOOD
15	MI	3	3	3	3	4	16	64	GOOD
16	MS	4	3	2	4	3	16	64	GOOD
17	NNS	3	4	3	3	3	16	64	GOOD
18	AM	2	3	3	3	2	15	60	MEDIOCR E
19	BTP	2	4	2	3	4	15	60	MEDIOCR E
20	RA	4	3	2	3	3	15	60	MEDIOCR E
21	CTF	5	2	3	2	3	13	52	MEDIOCR E
22	DS	2	3	3	2	3	13	52	MEDIOCR E
TOTAL		77	70	66	72	69	355	1420	

Table 4.13 shows that the students ability in writing descriptive texts according to the rater 2 for all component is classified into good and mediocre levels. Seventeen students are classified into good level and five students are classified into mediocre level. In addition, the highest real score of students' ability in writing descriptive text based for rater 2 is 76 and the lowest score is 52. One student gets score of 76, three students get score of 72, three students get score of 68, ten students get score of 64. Three students get score of 60, two students get score of 56.

c. The students' ability in writing descriptive texts according to Rater 3

The students' ability in writing descriptive texts of the third year students of SMPN 04 Dayun according to rater 3 for all aspects is as follows:

Table 4.15 The score of students ability in writing descriptive texts according to the rater 2 for all component

NO	NAME	WRITING COMPONENTS					TOTAL SCORE	REAL SCORE	CLASSIFICATION
		C	M	G	V	O			
1	BTP	4	4	4	4	3	18	72	GOOD
2	GAB	3	4	4	4	3	18	72	GOOD
3	AS	3	4	3	3	4	17	68	GOOD
4	IAN	4	3	3	3	4	17	68	GOOD
5	MD	3	3	4	3	4	17	68	GOOD
6	KS	3	3	4	3	3	16	64	GOOD
7	MAP	2	4	3	4	3	16	64	GOOD
8	MS	4	2	4	3	3	16	64	GOOD
9	RLP	3	2	3	4	4	16	64	GOOD
10	RA	3	3	4	3	3	16	64	GOOD
11	WB	4	3	2	4	3	16	64	GOOD
12	AM	3	3	3	3	3	15	60	MEDIOCRE
13	CTF	3	3	3	3	3	15	60	MEDIOCRE
14	DS	3	4	2	2	4	15	60	MEDIOCRE
15	ME	2	4	2	4	3	15	60	MEDIOCRE
16	MI	3	2	3	4	2	15	60	MEDIOCRE
17	NY	3	3	2	3	4	15	60	MEDIOCRE
18	SR	2	4	3	2	3	14	56	MEDIOCRE
19	GDA	2	3	3	3	3	14	56	MEDIOCRE
20	IS	2	2	3	3	4	14	56	MEDIOCRE
21	MDS	2	3	3	3	3	14	56	MEDIOCRE
22	NNS	3	4	3	2	2	14	56	MEDIOCRE
TOTAL		64	70	68	70	71	343	1372	

Table 4.15 shows that the students ability in writing descriptive texts according to the rater 3 for all component is classified into good and mediocre levels. Eleven students are classified into good level and eleven students are classified into mediocre level. In addition, the highest real score of students' ability in writing descriptive text based for rater 3 is 72 and the lowest score is 56. Two students get score of 72, three students get score of 68, six students get score of 64. Six students get score of 60, five students get score of 56.

A. The Description of Result

1. Content

The content refers to the topic of writing its explanation, discussion, evaluation, and conclusion. It should be clear, specific and relevant. The good content had to fulfill the criteria such as fulfill the information, substantive make a clear thesis development and relevant with the problem.

Based on the result the students writing ability in terms of content is in good level (62.1) it was found some students wrote well. It is probably because they are familiar with the topic given by the researcher. The students' still have problem in content, because they confused about the text, they should read again until they can topic that specific and relevant.

2. Mechanics

Mechanics deal with the use of the graphic conversation of the language. In writing activity, it concerns to punctuation, capitalization, and spelling. The use of mechanics correctly will avoid confusions and ambiguities of the readers in understanding the text. Therefore, the students have to pay attention to this aspect.

Based on the result in this research, the students writing ability in terms of this aspect is in good level (63.9). They know dissatisfied about the use punctuation, capitalization and spelling correctly in writing. In fact, there are still some students do not know about this kind of aspects in this research. They just wrote the paragraphs without paying attention to this rule. It can be seen from the sample below:

- The next is my sister she is cut devina (The next is my sister. She is Cut Devina.)
- my family has for member (My family has four members)

3. Grammar

According to Azar (2007), the role of grammar is to help students discover the nature of language. Without grammar, people would have only individual words or sounds, pictures and body language to communicate meaning. Grammar is the lack of English especially writing. Grammar is the systematic study and description of a language. Barbara Dykes (2007), Grammar is a language to talk about language. Why ? because for grammar, we learn about language in a detail, start from vocabulary, function, meaning, article and so on.

Based on the result of the research, the students writing ability in terms of this aspect is in mediocre level (60.9). In terms of grammar, some students make lost of mistakes in using tenses. They often use simple present in the writing when they should use simple past tense and the contrary, they often use simple past tense when they should use simple present tense. Some of them make mistakes in using articles, conjunctions, prepositions, and pronouns. They are still confused in using language features in paragraphs, plural/singular, and adjective.. It can be seen from the example below:

- My mother cooking in the kitchen.(My mother cooks in the kitchen)
- My father playing badminton with my sister. (My father plays badminton with my sister)

- My father named yudi. (My father name is Yudi)
- He is very fond of this son (He is very love his son)
- He was and long-haired (He have long hair)

4. Vocabulary

Vocabulary is all the words in a particular language (Hornby, 2005). They are all the words that used by the students. The choice of words can describe the knowledge and the ideas of the students. So, the students have to choose the words properly to make good sentences in writing a text.

In this research, the students' writing ability in terms of this aspect is in good level (64.5). Some students got difficulties in expressing their ideas because they have lack of vocabulary. Some of them did not use the vocabulary appropriately. The lexical items they used were not suitable to the context of the text they made.

5. Organization

Organizing the ideas the students have to use two component of generic structure of writing descriptive, they are identification and description.

Gerot and Peter (1994) there are two components in the descriptive text, (1) identification; identifies phenomenon to be described, and (2) description; describes parts, qualities, and characteristics. In identification component, the student has to identify phenomenon to be described. It means that, in description component, the student has to describe parts, qualities and characteristics of the objects.

Based on the result the students writing ability in term of organization is in good level (63.0). It was found that there are so many students faced difficulties organized the text well. It can be seen from the example below:

- This is a rabbit. The color there is white, black, and brown. It has four legs. Rabbit eat carrot
- This is flower. The color there is red, yellow, pink and green.

CONCLUSION AND RECOMMENDATION

Conclusion

Based on the data analysis, the students' ability in writing descriptive texts can be categorized at good level. The researcher found out the lowest score that the students gained is in grammar and content. It can be seen that the students' still confused in using to be, simple present tense and still have problem in correct to decide an idea in writing descriptive text. Finally, it can be concluded that the level of students' ability in writing descriptive texts at SMPN 04 Dayun was good.

Suggestions

Regarding to the research findings, the researcher gives some suggestions in order to improve the students' ability in writing descriptive texts:

1. The research results are expected to give some feedback to the teacher to improve the students' writing skill. In terms of grammar, the teacher should improving tenses, singular/plural and adjective. The headmaster official should improve additional class, especially for grammar class.
2. For the students', students' should also read books, magazines or anything else. After they read, they should write down the ideas for the story and then they discussion for the teacher or friends.
3. For the next researcher, the result of this research can be used as additional reference for the research. And then they should improving sample and instrument to be better.

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